

Evidence 3.6.3 Inclusion of Code of Ethics & Laws

Inclusion of CODE OF ETHICS AND RELEVANT LAWS in programs

For all undergraduate initial certification programs, during Admission Field Experience, pre- and co-requisite education courses for Admission, and Clinical Experience, the NKU Code of Ethics, KY Code of Ethics, PBIS (state regulation), Special Education laws and policies are discussed thoroughly. The teacher candidates' understanding are verified through a myriad of assessments such as quizzes, exams, observation of behaviors in placements, candidate signatures, completion certificate from online modules, and discussion responses.

Below are snapshots of how each specialty licensure program continues integrating Code of Ethics and relevant laws/legislations.

Program Name: Early Childhood		
CODE OF ETHICS UNDERSTANDING		
	Applicable Course	Method of checking for teacher candidates' understanding
NKU code of ethics	EDU 395, 397, 500	Discussion, PK-12 and University Clinical Educator evaluation of behavior and dispositions
KY code of ethics	EDU 395, 397, 500	Discussion, PK-12 and University Clinical Educator evaluation of behavior and dispositions
<i>Any applicable SPA code of ethics (NAEYC Code of Ethics & CEC/DEC Ethical Principles)</i>	EDU 500, EDU 568, & EDS 562	Discussion, tests
<i>Any Applicable</i> RELEVANT LAWS & POLICIES KNOWLEDGE		
	Applicable Course	Method of checking for teacher candidates' understanding
PBIS	EDU 395, 397	Completion of Online Training Module and completing quiz to obtain a certification annually.
IDEA	EDS 562, EDU 568	Discussion, tests

Program Name: Elementary		
CODE OF ETHICS UNDERSTANDING		
	Applicable Course	Method of checking for teacher candidates' understanding
NKU code of ethics	EDU 390 EDU 392	EDU 390 & 392 – thoroughly discussed, professional behaviors observed and evaluated by PK-12 and University Clinical Educator
KY code of ethics	EDU 390 EDU 392	EDU 390 & 392 – thoroughly discussed, professional behaviors observed and evaluated by PK-12 and University Clinical Educator
<i>Any applicable SPA code of ethics</i>	N/A	
<i>Any Applicable</i> RELEVANT LAWS & POLICIES KNOWLEDGE		
	Applicable Course	Method of checking for teacher candidates' understanding
PBIS	EDU 390, EDU 392	Completion of Online Training Module and completing quiz to obtain a certification annually.

Program Name: Middle Grades		
CODE OF ETHICS UNDERSTANDING		
	Applicable Course	Method of checking for teacher candidates' understanding
NKU code of ethics	EDU 318 EDU 391 EDU 394	EDU 318 – thoroughly discussed in relation to classroom/behavior management, formal traditional assessment (exam) EDU 391 – thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator EDU 394 – thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator
KY code of ethics	EDU 318 EDU 391 EDU 394	EDU 318 – thoroughly discussed in relation to classroom/behavior management, formal traditional assessment (exam) EDU 391 – thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator EDU 394 – thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator
<i>Any applicable SPA code of ethics</i>	NA	
<i>Any Applicable</i> RELEVANT LAWS & POLICIES KNOWLEDGE		
	Applicable Course	Method of checking for teacher candidates' understanding
PBIS	EDU 391 EDU 394 EDU 318	EDU 391 – online modules, quiz EDU 394 – online modules, quiz EDU 318 – class discussion, principal interview reflection

Program Name: Secondary		
CODE OF ETHICS UNDERSTANDING		
	Applicable Course	Method of checking for teacher candidates' understanding
NKU code of ethics	EDU 393 EDU 396	EDU 393 – thoroughly discussed, professional behaviors observed by field experience professor and cooperating teacher EDU 396 – thoroughly discussed, professional behaviors observed by field experience professor and cooperating teacher
KY code of ethics	EDU 393 EDU 396	EDU 393 – thoroughly discussed, professional behaviors observed by field experience professor and cooperating teacher EDU 396 – thoroughly discussed, professional behaviors observed by field experience professor and cooperating teacher
<i>Any applicable SPA code of ethics</i>	NA	
<i>Any Applicable</i> RELEVANT LAWS & POLICIES KNOWLEDGE		
	Applicable Course	Method of checking for teacher candidates' understanding

PBIS	EDU 393 EDU 319	EDU 395 - on-line test and certificate EDU 319 – assignment
------	--------------------	--

Program Name: Special Education		
CODE OF ETHICS UNDERSTANDING		
	Applicable Course	Method of checking for teacher candidates' understanding
NKU code of ethics	in every Special Education courses	Discussion
KY code of ethics	PRO 3 block	Discussion
<i>Any applicable SPA code of ethics (CEC Ethical principles)</i>	PRO 3 block & EDS 473	The faculty co-teach and cover the CEC Ethical principles. The main thing they do with the students is an activity in which the students review the ethics and choose the three they feel are most significant. The faculty then facilitate a discussion and have the students share the three that they chose along with the reasons they felt their selected principles were particularly significant. The entire activity takes about 20 minutes
<i>Any Applicable</i> RELEVANT LAWS & POLICIES KNOWLEDGE		
	Applicable Course	Method of checking for teacher candidates' understanding
PBIS	PRO 3	Completion of Online Training Module and completing quiz to obtain a certification annually.
IDEA	EDS 322/323 EDS 464 EDS 362 EDS 365 EDS 364 EDS 572 EDG 620	Cover IEP components, IEP team members, and parent involvement – measured via quiz and IEP handbook project covers the basics for assessment law in and look at all the KDE IEP forms that deal with consent, evaluation, reeval, and identification. They also conduct a record review where they look at the target student's records BIP components and requirements under IDEA IDEA definition and eligibility criteria for ED, including RTI (related to BIP) as part of the the MFE process IDEA definition and eligibility criteria for LD, including RTI and the MFE process. IEP components; Transition planning as part of the IEP process; Discipline laws for students receiving special education services including the manifestation determination process ; BIP; LRE IDEA definition and eligibility criteria for LD and ED, including the MFE process

Program Name: Master of Arts in Teaching		
CODE OF ETHICS UNDERSTANDING		
	Applicable Course	Method of checking for teacher candidates' understanding
NKU code of ethics	EDMT 692 EDMT 693 EDMT 694 EDMT 696	EDMT 692 – introduced, discussed, and signed EDMT 693 – reviewed EDMT 694 – reviewed EDMT 696 - professional behaviors reviewed and observed by field experience professor and cooperating teacher
KY code of ethics	EDMT 692 EDMT 693 EDMT 694 EDMT 696	EDMT 692 – introduced, discussed, and signed EDMT 693 – reviewed EDMT 694 – reviewed EDMT 696 - professional behaviors reviewed and observed by field experience professor and cooperating teacher
<i>Any applicable SPA</i> code of ethics	EDMT 621	An overview of the legal requirements and issues related to teaching students with exceptionalities is an integral part of this course
<i>Any Applicable</i> RELEVANT LAWS & POLICIES KNOWLEDGE		
PBIS	EDMT 692 EDMT 693 EDMT 694 EDMT 696	Candidates are required to renew their PBIS certification annually, and present their current certificate to their field/clinical school at the first visit.

Program Name: Physical Education/ Health Education		
CODE OF ETHICS UNDERSTANDING		
	Applicable Course	Method of checking for teacher candidates' understanding
NKU code of ethics	PHE 490 PHE 491 HEA 489	PHE 490, 491– thoroughly discussed in relation to classroom/behavior management, formal traditional assessment (exam) ; thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator
KY code of ethics	PHE 490 PHE 491 HEA 489	PHE 490, 491– thoroughly discussed in relation to classroom/behavior management, formal traditional assessment (exam) ; thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator
<i>Any applicable SPA</i> code of ethics	N/A	
<i>Any Applicable</i> RELEVANT LAWS & POLICIES KNOWLEDGE		
PBIS	PHE 490 PHE 491 HEA 489	Candidates are required to renew their PBIS certification annually, and present their current certificate to their field/clinical school at the first visit.